S.R.R. & C.V.R. Government Degree College (A)

An Autonomous & ISO 9001: 2015 Certified Institution:: Ranked by NIRF in 101-150 band at NIRF-2020 & 151-200 band in NIRF 2019 NAAC accredited Institution with grade B+ with C.G.P.A 2.6 during March, 2017

Machavaram, Vijayawada, Krishna District, AP-520 004

2018-19 ACTION TAKEN REPORTS



DEPARTMENT OF BOTANY

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA DEPARTMENT OF BOTANY

Feedback Action Taken Report from all the stakeholders Academic Year: 2018-19: SEMESTER I

No. Of Feedback forms collected from different stakeholders= 26 Students = 18 , Parents=7 & Industrialists = 1

- Student, Parent, Industrialist and Teacher feedback was taken into consideration , 20 % change in syllabus was made in Board of studies 2019-20 meeting especially in the form of additional inputs focussing more on Hands on experience, field works, project works , and skill development training.
- Incorporated the topics Penicillium Lifecycle, Mushroom cultivation and outlines of Bacillariophyceae in I Semester Botany Paper as per Student and Teacher feedback.
- To facilitate basic research skills and to inculcate scientific thinking in the students, field based Project works like Algae collection in nearest aquatic systems, Fungal studies are incorporated in the syllabus.
- Considering the feedback of students. Department modified and included some topics under additional inputs, proposed few extension activities, Project works, Hands on experience and Field works, Botanical tours and Field trips so that students have more skill development and subject skills in areas of Phycology and Mycology.
- The Dept of Botany proposed and strengthened the Co Curricular and Extracurricular activities as per the feedback.

Incharge of the dept.
LECTURER IN CHARGE
Dept. of Botany
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VIJAYAVVADA-4, Krishna Dist.

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SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA DEPARTMENT OF BOTANY

Feedback Action Taken Report from all the stakeholders Academic Year: 2018-19: SEMESTER II

No. Of Feedback forms collected from different stakeholders= 37 Students = 23, Parents=11 & Industrialists = 3

Student, Parent, Industrialist and Teacher feedback was taken into consideration, few changes in syllabus were made in the Board of studies 2018- 19 meeting adding Rhynia, Sporophyte of Anthoceros, Fossil Gymnosperms, Process of secondary Growth.

Based on parent and industrialists inputs incorporated few additional inputs focussing more on Hands on experience, field studies, project works, and skill development training.

To facilitate basic research skills, better lab facilities and to inculcate scientific thinking in the students, field based Project works and Hands on experiments in plant sciences are incorporated in the syllabus and purchase of relevant equipment is proposed.

Considering the feedback of students. Department proposed several additional inputs , extension activities , Project works , Hands on experience and Field works, Botanical tours and Field trips so that students have more scope for skill development, Entrepreneurship and employability skills in the area of plant sciences

• The Dept of Botany proposed and strengthened the Co Curricular and Extracurricular activities as per the feedback.

D. Jyoth Incharge of the dept.

LECTURER IN CHARGE
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Dones 1QAC Coordinator Dr M Sycan Saby



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Feedback Action Taken Report from all the stakeholders Academic Year: 2018-19: SEMESTER III

No. Of Feedback forms collected from different stakeholders= 39 Students = 24, Parents=12 & Industrialists = 3

Student, Parent, Industrialist and Teacher-feedback was taken

- in consideration, few change in syllabus was made in Board of studies meeting incorporated collection of medicinal plants, Melittopalynology, Aeropalynology topics
- Based on Parent feedback added in practicals few additional inputs focussing more on Hands on experience, field works taxonomical surveys, project works and skill development training.
- To facilitate basic research skills and to inculcate scientific thinking in the students, field based Project works and Hands on experiments in plant sciences are incorporated in the syllabus and Botanical tours to taxonomically significant areas proposed.
- Considering the feedback of students Department proposed several extension activities, Project works, Hands on experience Field works, Botanical tours and Field trips so that students have more exposure to skill development, Entrepreneurship and employability in the area of taxonomy and Embryology
- The Dept of Botany proposed and strengthened the Co Curricular and Extracurricular activities as per the feedback.

Incharge of the dept.

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Feedback Action Taken Report from all the stakeholders
<u>Academic Year: 2018-19: SEMESTER_IV</u>

No. Of Feedback forms collected from different stakeholders= 39 Students = 24, Parents=13 & Industrialists = 2

- Student, Parent, Industrialist and Teacher feedback was taken
 In consideration, 20 % change in syllabus was made in the Board
 of studies meeting especially in practicals in the form of additional
 inputs focussing more on Hands on experience on physiology
 experiments, project works.
- To facilitate basic research skills and to inculcate scientific thinking in the students, innovative Project works and Hands on experiments in plant physiology are incorporated in the syllabus and purchase of relevant physiology equipment is proposed.
- Considering the feedback of students. Department proposed several extension activities, Project works, Hands on experience Field works, Botanical tours and Field trips so that students have more exposure to skill development, Entrepreneurship and employability skills in the area of plant sciences
- The Dept of Botany proposed and strengthened the Co Curricular and Extracurricular activities as per the feedback.

Incharge of the Dept.E.
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